Arts Experience Enhances Aesthetic Enjoyment of Dynamic Human Movement



Courtney E. Casale¹, Ryssa E. Moffat¹, Emily S. Cross^{2,3}



WESTERN SYDNEY UNIVERSITY

¹School of Psychological Sciences, Macquarie University, Australia ²MARCS Institute for Brain, Behaviour and Development, Western Sydney University, Australia ³Department of Humanities, Social and Political Sciences, ETH Zurich, Switzerland



BACKGROUND

Dance offers insights into the understanding of socially intentioned body movements. Perceptions of dance differ, with prior dance experience (embodied expertise) and cumulative arts experience shaping aesthetic evaluations.^{1,2}

We examined whether perception of movement aesthetics were:

- Changed after a short dance training session H1: > appreciation after training H2: learned > unlearned movements
- Related to previous arts and sports experience H3: > appreciation with increased experience













METHODS

- 141 Participants: Sociocultural questionnaire (previous arts [painting, music, theatre, dance, social media dances] and sports experience; demographics)
- 141 Participants: Viewed and rated short videos of two choreographies for aesthetic qualities (liking, familiarity, reproducibility) (Figure 1)
- A subset of 41 participants also learned one choreography and then completed ratings again
- Preregistered on OSF (osf.io/cndfg; osf.io/vfsn2)

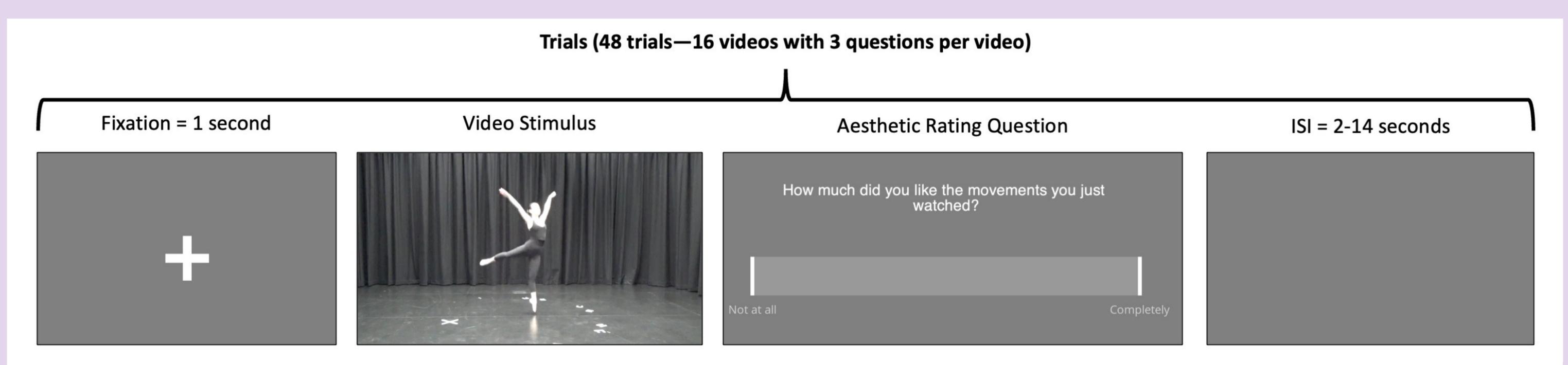


Figure 1. Illustration of video clip presentation and aesthetic judgement questions.

RESULTS

Dance training (n=41): **Enjoyment, Familiarity, Reproducibility** (Figure 2)

> Post-training > Pre-training **Learned** movements > Unlearned movements

Arts and Movement Experience (n=141): No effects of arts experience on Enjoyment

↑ Familiarity with ↑ painting experience, dance experience, theatre enjoyment, and social media dance enjoyment

↑ Reproducibility with ↑ social media dance experience, music enjoyment, and sports enjoyment

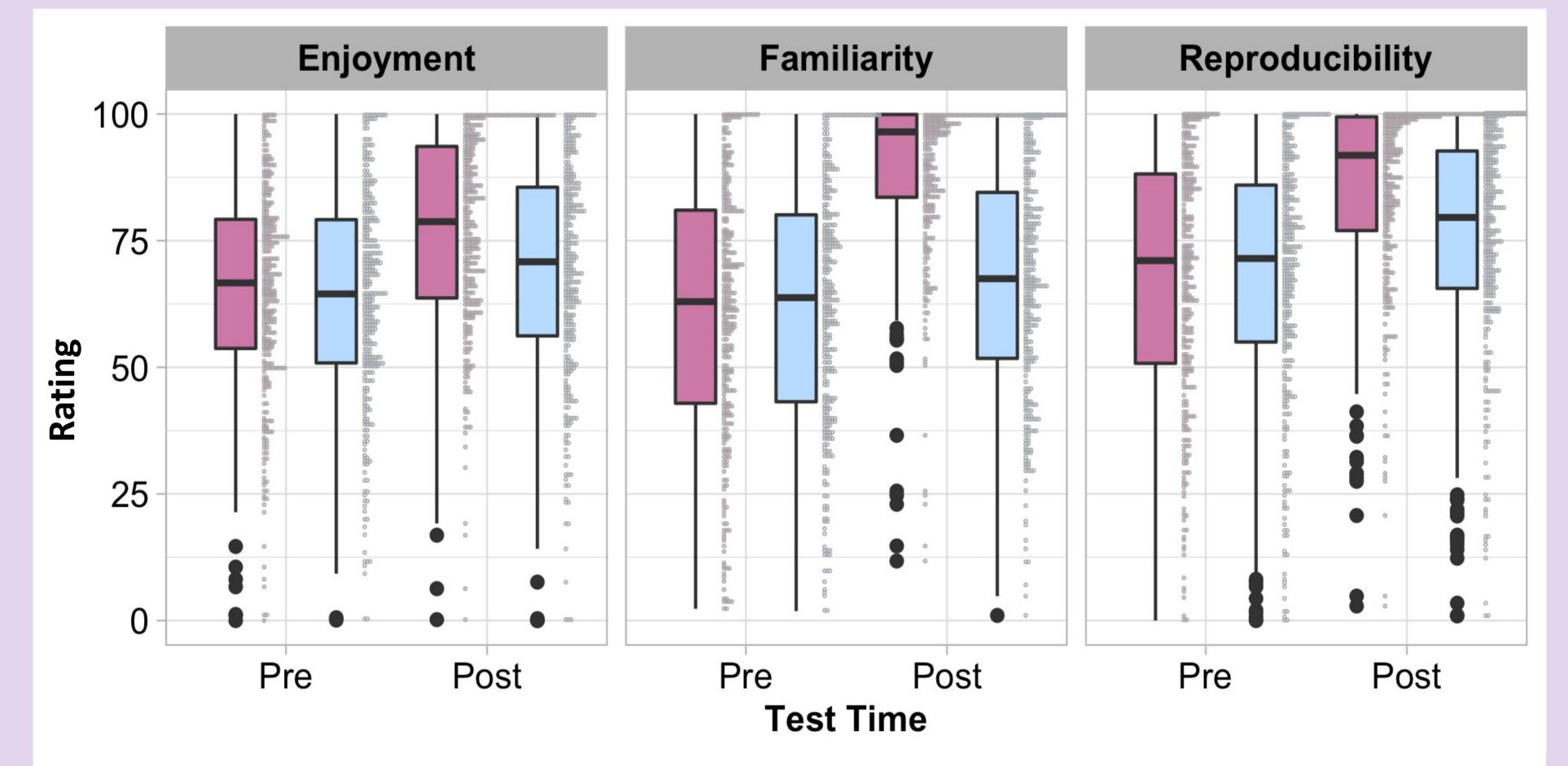


Figure 2. Numeric aesthetic perceptions of learned (pink) and unlearned (blue) movements before ("Pre") and after ("Post") dance training.

CONCLUSIONS

- Physical and visual experience with full-body movements positively impacted aesthetic impressions of said movements
- Previous experience with and/or enjoyment of certain arts or sports related to aesthetic perceptions of movements

References

- 1. Kirsch, L. P., Dawson, K., & Cross, E. S. (2015). Dance experience sculpts aesthetic perception and related brain circuits. Annals of the New York Academy of Sciences, 1337(1), 130-139. https://doi.org/10.1111/nyas.12634
- 2. Darda, K. M., & Cross, E. S. (2022). The role of expertise and culture in visual art appreciation. Scientific Reports, 12(1), 10666. https://doi.org/10.1038/s41598-022-14128-7

CONTACT INFO

Courtney Casale

courtney.casale@students.mq.edu.au



